

JAMESTOWN COMMUNITY COLLEGE
State University of New York
INSTITUTIONAL COURSE SYLLABUS

Course Title: Assessment in the Inclusive Classroom

Course Abbreviation and Number: EDU 2480

Credit Hours: 3 credit hour.

Course Type: Lecture

Course Description: Students will explore the principles of classroom assessment to support meaningful learning and responsible instructional decision-making. This course prepares future educators to design, implement, and interpret a wide range of developmentally appropriate assessment practices. Students will examine evaluation approaches used in diverse learning contexts, including special education. By the end of the course, students will be equipped with practical strategies for implementing fair, meaningful, and authentic assessments in their future classrooms.

Prerequisites/Corequisites: ENG 1510 and EDU 1510.

General Education Requirements Met

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Construct developmentally appropriate formative and summative assessments that clearly align with learning objectives and instructional goals.create instructional plans that support diverse learners and promote equitable access to content.
2. Analyze and interpret assessment data to make informed instructional decisions.
3. Adapt and modify assessments to meet the needs of learners with diverse exceptionalities, including those served through special education.

Topics Covered:

- Formative and summative assessment methods
- Creation of formal and informal assessments, including selected-response, constructed-response, performance assessment, authentic assessment, and portfolio development
- Backward design and UDL principles to align assessments and instruction with learning goals and objectives
- Grading methods and rubric development
- Ethical responsibilities in the collection and use of assessment data
- Accountability, reliability, validity, and fairness in assessment
- Descriptive statistics and reporting methods
- Response to Intervention (RtI) and progress monitoring
- Assessment adaptations and modifications for learners with a variety of exceptionalities

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- Accessibility Services: <https://www.sunyjc.edu/accessibility>
- Get Help: <https://www.sunyjc.edu/gethelp>
- Emergency closings: <https://www.sunyjc.edu/jccalert>
- Course grades are determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

Letter Grade	A	B+	B	C+	C	D+	D	F
Numerical Grade	4.0	3.5	3	2.5	2	1.5	1	0

- Veterans and active-duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2027